

Behavior Management Plan 2013-2014
Music Room
Field-Stevenson School
Mrs. Meeghan Binder

My classroom is governed by three major rules set by our school's PBIS team that state expectations as to how children should behave during classroom instruction. "The 3 Be's", Be Respectful, Be Responsible and Be Safe state the expectations of behavior in relation to how a children should interact with each other, myself and when using equipment. If ever a child is not adhering to "The 3 Be's", they are first given a verb warning by the teacher and informed as to which of the 3B's they violated and why (Warning 1). If the child continues to not adhere to all of the 3 B's in the same 30-minute music class, I will then take some type of action (student cannot play instruments, cannot participate in the game, must move their seat in the room) and again, the child will be informed as to which of the 3B's they violated and why (Warning 2). Each time, the child is notified that they have been given 1 warning, 2 warnings and if the child continues to misbehave, on their third warning, they must sit out at a separate location in the room away from the rest of the participating class. The child will then loose a card in their regular classroom in accordance to the school wide card system.

Whenever a student has reached the third warning in my class, the following will occur for each offense. Students will start over again in their culmination of offenses each quarter.

- 1st Offense: Loss of Card and Verbal Re-teach with the Teacher
- 2nd Offense: Loss of Card / Consult with Teacher / Student completes a written assignment
- 3rd Offense: Loss of Card / Parent Contact / Create Individualized Music Room Behavior Plan
- 4th Offense: Loss of Card / Detention

I will first discuss the situation with the classroom teacher to see if there is already a behavioral plan put in place that I can use from their classroom or if there additional concerns with the student that I should be aware of. If problems continue, I will then refer to the social worker to discuss putting a behavioral plan in place for the child. At this point a "behavioral contract" or "incentive system" will be put in place to aide in the behavioral success of the child. All along, there would be constant communication with the parents of the child as well as copying all materials to the principal. In cases of extreme misbehavior in which the student violates a Major Offense as defined by the school and district, the student will be sent to the office with an Office Discipline Referral.

I have a reward system that is in place for each class. I encourage groups of children to work together as a community so that they may also earn their rewards as a community. After a class receives a certain number of stickers their class is rewarded with a Music Fun Day! On this day we play music game for prizes and have dance party days.

Similar to the individual system, as a class they will also be given 3 warnings. After the first warning we stop our current activity for 1 minute, after the second warning, we take a 2 minute stop time and the class looses their sticker for the day, at the third warning we stop music class and wait for the teacher to get back. Students also earn "**Shark Bites**" for the expectations set by PBIS.

Behavior Management Plan 2013-2014
Music Class
Betsy Ross School
Mrs. Meeghan Binder

My classroom is governed by three major rules set by our school's PBIS team that state expectations as to how children should behave during classroom instruction. "The 3 Be's", Be Respectful, Be Responsible and Be Safe state the expectations of behavior in relation to how a children should interact with each other, myself and when using equipment. If ever a child is not adhering to "The 3 Be's", they are first given a verb warning by the teacher and informed as to which of the 3B's they violated and why (Warning 1). If the child continues to not adhere to all of the 3 B's in the same 30-minute music class, I will then take some type of action (student cannot play instruments, cannot participate in the game, must move their seat in the room) and again, the child will be informed as to which of the 3B's they violated and why (Warning 2). Each time, the child is notified that they have been given 1 warning, 2 warnings and if the child continues to misbehave, on their third warning, they must sit out at a separate location in the room away from the rest of the participating class.

Whenever a student has reached the third warning in my class, the following will occur or each offense. Students will start over again in their culmination of offenses each quarter.

- 1st Offense: Clip Move Down / Re-Teach with Teacher
- 2nd Offense: Clip Move Down / Consult with Teacher / Student completes a written assignment
- 3rd Offense: Clip Move Down / Parent Contact – Incentive System or Behavioral Contract
- 4th Offense: Clip Move Down / Parent Contact / Principal Contact (Office Discipline Referral)

I will first discuss the situation with the classroom teacher to see if there is already a behavioral plan put in place that I can use from their classroom or if there additional concerns with the student that I should be aware of. If problems continue, I will then refer to the social worker to discuss putting a behavioral plan in place for the child. At this point a "behavioral contract" or "incentive system" will be put in place to aide in the behavioral success of the child. All along, there would be constant communication with the parents of the child as well as copying all materials to the principal. In cases of extreme misbehavior in which the student violates a Major Offense as defined by the school and district, the student will be sent to the office and/or the teacher will be called down to music class.

I have a reward system that is in place for each class. I encourage groups of children to work together as a community so that they may also earn their rewards as a community. After a class receives a certain number of stickers their class is rewarded with a Music Fun Day! On this day we play music game for prizes and have dance party days.

Similar to the individual system, as a class they will also be given 3 warnings. After the first warning we stop our current activity for 1 minute, after the second warning, we take a 2 minute stop time and the class loses their sticker for the day, at the third warning we stop music class and wait for the teacher to get back. Students also earn "**Super Star Tickets**" for the expectations set by PBIS.